

The 2019 Social Justice Nursing Conference Agenda

8:00 am – 8:45 am	Registration & Continental Breakfast			
8:45 am – 9:00 am	Welcome Greetings & Overview of the Day			
9:00 am – 9:45 am	<p style="text-align: center;">Opening Plenary We See and are Not Silent! Nurses' Role in Social Justice: Lessons Learned from <i>Nurses for Social Responsibility</i>. Kathy Hardill, RN, MScN, NP and Cathy Crowe, RN, M.Ed, O.C</p>			
Session Change	Room 211	Room 213	Room 217	
BREAKOUT SESSION A 9:55am – 11:10 pm	INTERSECTIONALITY as SOCIAL JUSTICE (11) A Qualitative examination of older Chinese immigrants' contributions to Canadian society. (44) Watson's Caring Science: A framework to advance inequities with Muslim patients in Canada. (5) Witness to difference: Social Justice and the show and tell of comics.	HOMELESSNESS (7) Lessons learned in nursing advocacy for voting rights. (10) Gender and experiences of family homelessness. (24) Social justice and end-of-life care: Lessons from Journey Home Hospice.	GENDER-BASED ANALYSES OF INEQUITY (1) Gender-affirming care: a concept analysis. (6) Embracing the inclusion of women who've survived Non-State Torture: Beyond professional-societal silencing. (39) Highlighting reproductive justice issues through Canadian women's contemporary abortion access narratives	Photo Exhibits Open
Coffee Break 11:10-11:25				
BREAKOUT SESSION B 11:30 am-12:45pm	TENSIONS ARISING FROM a SOCIAL JUSTICE MANDATE* (14) Managing ethical conflicts that can arise from the social justice mandate. (19) "I'm woke...now what?": The tensions of teaching social justice in nursing education. (31) "Not everything that glitters is gold": the 'traps' involving the learning of social justice in the teaching of	HARM REDUCTION AS SOCIAL JUSTICE (3) From Grief to Action: Lessons learned after the death of my brother from an Opiod overdose. (37) It's in The Works! (38) Resistance and solidarity in Ontario's first overdose prevention site.	STRUCTURAL RACISMS (9) Deconstructing the Caged Identity of Racialized Youth' Involvement in Gun Violence. (18) A critical examination of the leadership experiences of African Nova Scotian nurses in health care practice. (33) Structural racism matters: Understanding the social and HIV vulnerabilities of heterosexual young Black men living in Toronto.	

	<p>Community Mental Health.</p> <p>(4) Where do we stand? Current readiness, experience and knowledge surrounding inclusion of LGBTQ+ information in nursing teaching practices.</p> <p>** With an extra abstract in this session, we will need to prioritize time for presenters.</p>		
12:45 pm – 1:15 pm	Pick up and Go Lunch & HOSTED Poster Exhibits		

1:15 pm - 1:45 pm	<p style="text-align: center;">Book Launch (46) “A Knapsack Full of Dreams: Memoirs of a Street Nurse.” By Cathy Crowe. Hon PhD (York)</p>		
	Room 211	Room 213	Room 217
<p>BREAKOUT SESSION C 1:45 pm - 3:00 pm</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Poster Exhibits Continue</p> <p>MIGRATION</p> <p>(34) Stuck in the middle: Bicultural stress in African immigrant youth living in Canada.</p> <p>(35) Own your privilege and speak up: Stop workplace incivility aimed at Internationally Educated Nurses.</p> <p>(2) - Refugee Women’s Mental Health Inequities: Applying Intersectionality through a Public Health Lens.</p>	<p>LGBTQ+</p> <p>(17) Mobilizing Asian gay and bisexual men to address intersecting stigmas: Insight from the Toronto Strength-in-Unity project.</p> <p>(28) Does hetero-normativity exist in nursing research that strives to be inclusive?</p> <p>(32) Reducing health inequities for the Trans* community: Advocacy and the role of nursing.</p>	<p>APPLYING CRITICAL INTERSECTIONALITY TO MENTAL HEALTH</p> <p>(22) Negotiating identities: Growing up experiences and mental health vulnerabilities of young Asian women.</p> <p>(23) Understanding compassion in mental health care from the perspectives of culturally diverse patients and families.</p> <p>(30) “You can’t see mental illness”: Perceptions on mental illness and related stigma among Asian men in Toronto, Canada.</p>
Session change/Grab a cold drink			
<p>BREAKOUT SESSION D 3:10 pm - 4:25 pm</p>	<p>SOCIAL JUSTICE POLICY WORK</p> <p>(27) Moving beyond tokenism: Working together to improve health equity.</p>	<p>CULTURAL HUMILITY as SOCIAL JUSTICE PRACTICE</p> <p>(29) Engaging in cultural humility through a global</p>	<p>DISRUPTIVE METHODOLOGIES</p> <p>(8) The Indispensability of Critique: Reflections on</p>

	<p>(25) Nurse leaders promoting social justice: Stories from the Peace Summit.</p> <p>(21) Prison palliative care as harm reduction work.</p>	<p>health service-learning experience to support equity and social justice.</p> <p>(15) Understanding and acting on the challenges experienced by Indigenous women who smoke during pregnancy.</p> <p>(42) Culturally safe care for Indigenous mothers in Saskatchewan: Participatory and patient-oriented research approaches.</p>	<p>bearing witness to mental health care.</p> <p>(16) Ruffling feathers: Nursing students for social justice.</p> <p>(20) Preparing the next generation: The need for socially just RNs.</p>
<p>Session change</p>			
<p>4:30 pm - 5:30 pm</p>	<p><i>Closing Plenary/Inaugural June Awrey Lecture</i></p> <p>“RADICAL RECONCILIATION: FROM RISKS TO RIGHTS WITHOUT HAVING TO SAY WE’RE SORRY.” Dr. Lisa Bourque-Bearskin, RN, PhD</p>		
<p>5:30 pm - 6:30 pm</p>	<p>School of Nursing Hosted Reception – Celebrating 25 years.</p>		